

**LINCOLN COUNTY  
HIGH SCHOOL**

**COURSE DESCRIPTION  
BOOKLET  
2011/2012**

## Table of Contents

<b>Preface.....</b>	<b>3</b>
<b>School Profile.....</b>	<b>4</b>
<b>Graduation requirements.....</b>	<b>5</b>
<b>Montana University requirements.....</b>	<b>6-7</b>
<b>Top 10 requirements.....</b>	<b>8</b>
<b>Required courses per class.....</b>	<b>9-13</b>
<b>Curriculum Areas.....</b>	<b>14-17</b>
<b>Course Descriptions.....</b>	<b>18-43</b>
<b>Art.....</b>	<b>19</b>
<b>English.....</b>	<b>20-22</b>
<b>Foreign Language-Spanish/French.....</b>	<b>23</b>
<b>Health Enhancement.....</b>	<b>24</b>
<b>Math .....</b>	<b>25-26</b>
<b>Music.....</b>	<b>27</b>
<b>Science.....</b>	<b>28-29</b>
<b>Social Studies.....</b>	<b>30</b>
<b>VOCATIONAL EDUCATION.....</b>	<b>31-37</b>
<b>Business Education.....</b>	<b>31-32</b>
<b>Family Life/Consumer Science.....</b>	<b>33-34</b>
<b>Industrial Arts.....</b>	<b>35</b>
<b>Communications Technology.....</b>	<b>36-37</b>
<b>SPECIAL PROGRAMS.....</b>	<b>38-40</b>
<b>Correspondence/Independent Study.....</b>	<b>38</b>
<b>Library, Office Assistant.....</b>	<b>38</b>
<b>Job Skills.....</b>	<b>38</b>
<b>Work Experience.....</b>	<b>39</b>
<b>Teacher’s Aide .....</b>	<b>39</b>
<b>TA Tutor.....</b>	<b>39</b>
<b>Mentorship.....</b>	<b>39</b>
<b>Guided Study.....</b>	<b>39</b>
<b>Running Start College Courses.....</b>	<b>40</b>
<b>OTHER COURSES.....</b>	<b>41-42</b>

## **PREFACE**

Planning your high school program is a task which should be given important consideration. The courses you select and the academic preparation you obtain will affect your career opportunities and ability to compete in the 21<sup>st</sup> century. Careers and jobs are constantly changing, requiring job candidates and job holders to constantly adapt to those job requirements as well.

- **In the year 2010, 80% of new jobs required education beyond high school, which may include technical training and two or four year college degrees.**
- **Lifelong learning is a reality, not just for its own sake but as a demand of the work place.**
- **Good jobs will require high skills and the ability to put knowledge to work.**

All students will need basic skills in reading, writing, mathematics, listening and speaking. In addition, competition in the future job market will require students to have a range of technical skills, possess productive work habits, be reliable, think rationally, communicate effectively, work well in groups, and be able to solve problems.

The recommendations in this guide will be of significant value to all students. Careful selection of academic and elective subjects will prepare students for post-secondary training, whether that includes technical schools or colleges and universities. Course selection should focus on broadening opportunities rather than eliminating options.

Use this guide to plan your high school program wisely. The enclosed four year course selection worksheet will assist you with your academic planning.

LINCOLN COUNTY HIGH SCHOOL  
P.O. Box 2000  
Eureka Public School District #13  
Eureka, Montana 59917  
[www.lchigh.net](http://www.lchigh.net)  
(406) 297-5700

**SCHOOL PROFILE**

**SUPERINTENDENT:** Jim Mepham (406) 297-5637  
**PRINCIPAL:** Joel Graves (406) 297-5702  
**REGISTRAR:** Barbara Dierman (406) 297-5716  
**GUIDANCE COUNSELOR:** Sheila Bartmess (406) 297-5718  
**COUNSELOR ASSISTANT:** Charlotte Engleson (406) 297-5743

**COMMUNITY:** Eureka is the commercial hub of the Tobacco Valley, which is a geographical link joining the United States and Canada between spectacular mountain ranges of northwest Montana and southeast British Columbia. Eureka is located seven miles south of the international border where the U.S. and Canadian ports of entry each operate 24 hours a day, every day of the year, along U.S. Highway 93.

**SCHOOL:** Lincoln County High School is a four-year school, with an enrollment of approximately 300 students. Students attend for seven periods a day, 170 days per year.

**CEEB CODE #:** 270-305

**CURRICULUM:** Our comprehensive curriculum includes college preparatory, business, technical and enrichment programs. Junior and Senior students have the option of attending “Running Start” classes offered by the Flathead Valley Community College, through Vision Net or online. These classes provide dual credit (both High School and College credit).

**HONORS CLASSES:** An Honors Class is offered in Social Studies and English.

**GRADUATION REQUIREMENTS:** The school year is 170 days and is divided into two semesters. The school board recently raised the number of credits required for graduation to 25, starting with the class of 2014. Students in the class of 2013 need 24 credits to graduate, and students in the class of 2012 need 23. Each semester course is awarded one-half credit.

<u>Required Courses</u>	<u>Class of 2012</u>	<u>Class of 2013</u>	<u>Class of 2014 and beyond</u>
English	4.0	4.0	4.0
Social Studies	3.0	3.0	3.0
Science	2.0	2.0	2.0
Mathematics	2.0	2.0	2.0
P.E./Health	2.0	2.0	2.0
Vocational Arts	1.0	1.0	1.0
Fine Arts	1.0	1.0	1.0
Human Relations	0.5	0.5	0.5
Jobs for Montana Grads	0.5	0.5	0.5
Jobs for Montana Grads II (formerly Consumer Economics)	0.5	0.5	0.5
Electives	<u>6.5</u>	<u>7.5</u>	<u>8.5</u>
Total:	23	24	25

**GRADING AND CLASS RANK:** The grading system is the standard A equals 4-point system. P gives credit but does not figure into the GPA. The class rank is established by listing the student’s cumulative GPA, from highest to lowest and linking it with the number of students in the grade. The GPA is not weighted.

<u>LETTER AND GRADE POINTS</u>	<u>PERCENTAGE</u>
A = 4.0	100-90 = A
B = 3.0	89-80 = B
C = 2.0	79-70 = C
D = 1.0	69-60 = D
F = 0.0 (FAILING)	

**EXPLANATION OF TRANSCRIPT**

AP = Advanced Placement                      TA = Teacher’s Aide (no credit)  
HON = Honors                                      IND STUDY = Independent Study  
FVCC = Flathead Valley Community College “Running Start” Course

## GRADUATION REQUIREMENTS

Below you will find two listings for graduation requirements. The first, the LCHS Graduation Requirements, are the requirements imposed upon each student by the Eureka School District School Board for graduation. The second, Montana University System Entrance Requirements, are the requirements imposed upon students who wish to enroll in the Montana University System.

It is important to note, however, that many colleges recommend two (2) years of a foreign language and three to four years of math and science. Some actually require it. Students should utilize the guidance counselor and college handbooks in the guidance office to determine specific college entrance requirements. Earning good grades, reading extensively, developing leadership skills through classroom and extra-curricular activities, and challenging your abilities will increase your options and chances of enrolling in competitive post-high school programs.

### LCHS Graduation Requirements

	<u>Class of 2012</u>	<u>Class of 2013</u>	<u>Class of 2014 and beyond</u>
<b>English</b> .....	<b>4.0</b>	<b>4.0</b>	<b>4.0</b>
<b>Social Studies</b> .....	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
World History, Am. History I, Am. History II			
<b>Science</b> .....	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>
1 from Physical/Earth Science			
1 from Biology, Adv. Biology, Chemistry, Physics, Forest Ecology			
<b>Mathematics</b> .....	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>
<b>Health Enhancements</b> .....	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>
<b>Vocational Education</b> .....	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>
Business Ed., Fam/Cons. Science, Ind./Tech Ed			
<b>Fine Arts</b> .....	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>
Art, Music, Foreign Language			
<b>Human Relations (Freshman)</b> .....	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>
<b>Career Exploration Tech. (Freshman)</b> .....	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>
<b>Consumer Economics (Junior or Senior)</b> .....	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>
<b>Electives</b> .....	<b><u>6.5</u></b>	<b><u>7.5</u></b>	<b><u>8.5</u></b>
<b>Total Credits</b> .....	<b>23</b>	<b>24</b>	<b>25</b>

## **Montana University System Entrance Requirements**

For high school graduates entering the Montana University System, both the college preparatory curriculum and entrance requirements must be met.

The entrance requirements for MSU-Bozeman, MSUB-Billings, MSUN-Havre, TECH-Butte, UM-Missoula, UMW-Dillon, will be an ACT score of 22 or higher OR an SAT score of 920 or higher OR a GPA of 2.5 or higher OR standing in the upper half of the graduating class. ASSET or COMPASS is required for Community Colleges or Vo/Tech schools.

**English..... 4 years**  
**Math (Algebra and above)..... 4 years**  
**Science ..... 2 years**  
**Social Studies ..... 3 years**

**Two years chosen from these options:**

- **Foreign Language (prefer 2 years)**
- **Visual or Performing Arts**
- **Vocational Education (units which meet OPI guidelines)**

# Self-Report of High School Courses

Montana University System College Preparatory Requirement	9th Grade course/credit	10th Grade course/credit	11th Grade course/credit	12th Grade course/credit	OFFICE USE
<b>A. English</b> (4 years) Written and oral communications skills and literature	sem 1				
	sem 2				
<b>B. Mathematics</b> (3 years) including Algebra I, Geometry, Algebra II (or sequential equivalent)	sem 1				
	sem 2				
<b>C. Social Studies</b> (3 years) Including global (world) studies; American hist.; and gov't, econ, Indian history, psych, sociology or other third-year course.	sem 1				
	sem 2				
<b>D. Laboratory Science</b> (2 years) Including at least one year of earth science, biology, chemistry or physics	sem 1				
	sem 2				
<b>E. Other</b> (2 years) Chosen from foreign language, computer science, visual/performing arts or vocational education.	sem 1				
	sem 2				

## **TOP TEN RANKING REQUIREMENTS**

Students wanting to qualify for the honor of Top Ten ranking in their class must take the established state required college entrance courses and have a minimum of twenty-four (24) credits including the following:

- **Math: Geometry and Algebra II or Integrated Math II**
- **Science: One year of Advanced Biology, Chemistry, Physics or Forest Ecology**
- **3 credits chosen from the following:**
  - Foreign Language**
  - Visual or performing arts**
  - Vocational units meeting OPI requirements**

**No correspondence or independent study may take the place of required subjects for Top Ten Ranking. Foreign Exchange students are not eligible. See Student Handbook for further rules.**

## **NCAA CORE CLASS REQUIREMENTS FOR COLLEGE ATHLETICS PARTICIPATION**

Students interested in NCAA College Athletic Participation will need to contact the NCAA College they plan to attend for their individual requirements. Montana NCAA colleges are Montana State University and University of Montana. Contact counselor for more details.

## **CLASS BY CLASS REQUIRED COURSES**

The following pages are provided to you to assist in your class planning. Please go through each applicable year and fill in the blanks with your preferred courses. Pay close attention to your graduation requirements, making sure that you include all required courses needed to graduate and provide you with the option of attending college. Remember that some of your graduation requirement options will have to fit in to your elective slots (1 credit of vocational courses, 1 credit of fine arts, etc.)

### **IMPORTANT NOTICE**

This Course Description Book lists all classes which MAY be taught at Lincoln County High School.

Some classes will not be taught from time to time due to unavailability of the class or low class numbers.

See the counselor if you have questions.

#### NOTE:

All vocational classes need instructor's approval, with seniors having first choice.

All students wishing to take a Fitness class must be pre-approved.

**A student may take only 1 TA per semester.**

\*Classes may only be changed within prescribed times for academic reasons at the discretion of the administration and counselor.

# FRESHMAN

Name: \_\_\_\_\_

**\*designates required courses**

1. \* English \_\_\_\_\_
2. \* Physical/Earth Science
3. \* PE 9/Health
4. \* Math \_\_\_\_\_
5. \* Human Relations, 1 semester  
\* Career Exploration Technology, 1 semester

When filling out your elective classes:

- Full year elective class - write in one per line
- Semester elective classes - write in two per line
- Then also select an alternative class

6. Elective \_\_\_\_\_

7. Elective \_\_\_\_\_

Elective (alternate) \_\_\_\_\_

**Your plans after High School Graduation – (Please circle one)**  
**College    Voc./Tech. School    Workforce    Undecided**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# SOPHOMORE

Name: \_\_\_\_\_

**\*designates required courses**

1. \* English \_\_\_\_\_
2. \*Math \_\_\_\_\_
3. \*World History
4. \*Science: Biology
5. \*Health/PE 10

When filling out your elective classes:

- Full year elective class - write in one per line
- Semester elective classes - write in two per line
- Then also select an alternative class

6. Elective \_\_\_\_\_  
or Credit Recovery (if needed)

7. Elective \_\_\_\_\_  
Elective (alternate) \_\_\_\_\_

**Your plans after High School Graduation – (Please circle one)**  
**College    Voc./Tech. School    Workforce    Undecided**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# JUNIORS

Name: \_\_\_\_\_

**\*designates required courses**

1. \* English \_\_\_\_\_
2. \* American History I \_\_\_\_\_
3. Consumer Economics (taken as a junior or senior)  
or  
Elective \_\_\_\_\_

When filling out your elective classes:

- Full year elective class - write in one per line
- Semester elective classes - write in two per line
- Then also select an alternative class

4. Elective \_\_\_\_\_  
or Credit Recovery (if needed)
5. Elective \_\_\_\_\_
6. Elective \_\_\_\_\_
7. Elective \_\_\_\_\_  
Elective (alternate) \_\_\_\_\_

**Your plans after High School Graduation – (Please circle one)**  
**College    Voc./Tech. School    Workforce    Undecided**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# SENIORS

Name: \_\_\_\_\_

**\*designates required courses**

1. **\* English literature/reading**

\_\_\_\_\_  
(alternative) \_\_\_\_\_

1. **\* English composition/writing**

\_\_\_\_\_  
(alternative) \_\_\_\_\_

2. **\* American History II or Honors American History II**  
(circle one) \_\_\_\_\_

3. **Consumer Economics (1 semester if not taken as a junior)**  
**or**

**Elective** \_\_\_\_\_

When filling out your elective classes:

- Full year elective class - write in one per line
- Semester elective classes - write in two per line
- Then also select an alternative class

4. **Elective** \_\_\_\_\_  
**or Credit Recovery (if needed)**

5. **Elective** \_\_\_\_\_

6. **Elective** \_\_\_\_\_

7. **Elective** \_\_\_\_\_

**Elective (alternate)** \_\_\_\_\_

**Your plans after High School Graduation – (Please circle one)**  
**College    Voc./Tech. School    Workforce    Undecided**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## **CURRICULUM AREAS & COURSES**

To locate a course description, first locate its curriculum area. For example, for a chemistry course, you would look under the science curriculum heading. Below you will find a short listing of all of the curriculum areas and the courses which come under each curriculum heading. *Not all courses listed in this section may be offered each year and new courses may be added.*

### **ART**

Art I  
Advanced Art

### **ENGLISH**

English I/II/III (Title)  
English IV (Senior English)  
English 9  
English 10  
English 11  
Honors English 9  
Honors English 10  
Honors English 11  
Advanced Composition  
Journalism  
World Literature  
Mythology  
Creative Writing  
Business English  
Multicultural Literature  
Contemporary Literature  
Montana/Western Literature  
American Literature  
Young Adult Literature

**FOREIGN LANGUAGE**

Spanish I  
Spanish II  
French I  
French II

**HEALTH ENHANCEMENT**

Physical Education/Health 9  
Physical Education/Health 10  
Fitness  
Advanced Physical Education/Fitness  
Personal Conditioning  
Advanced Conditioning

**MATHEMATICS**

Basic Math (Title)  
Pre Algebra  
Algebra I  
Geometry  
Algebra II  
Pre Calculus  
Calculus

**MUSIC**

Concert Band  
Chorus  
Select Chorus  
Music Workshop

## **SCIENCE**

Physical/Earth Science  
Biology  
Advanced Biology  
Chemistry  
Physics  
Forest Ecology  
Basic Earth Science

## **SOCIAL STUDIES**

World History  
American History I  
American History II  
Alternative History I/II  
Montana History

## **SPECIAL PROGRAMS**

Running Start = Dual Credit classes (HS/College credit) - see counselor  
Guided Study  
Independent Study – see counselor  
Library Assistant (credit course)  
Office Assistant (credit course)  
Teacher Aide (no credit)  
Title Aide  
Teacher Aide Tutor  
Mentorship  
Work Experience – Must take for credit

## **VOCATIONAL EDUCATION**

### **BUSINESS EDUCATION**

Accounting I  
Marketing Essentials  
Street Law

\*Career Exploration Technology

\*Consumer Economics

Jobs for Montana Grads

Yearbook

\*Required, DOES NOT count as a Vocational Credit

### **COMMUNICATION TECHNOLOGY**

Introduction to CAD  
Advanced CAD  
Architecture  
Digital Graphic Design  
Digital Video Production  
Photography

### **FAMILY LIFE/CONSUMER SCIENCES**

Child Psychology  
Culinary Techniques  
Early Childhood Education Practicum  
Fiber Arts  
Life Experience  
Meal Management  
Interior Design  
\*Human Relations

\*Required, DOES NOT count as a Vocational Credit

### **INDUSTRIAL ARTS**

Welding I  
Woods I  
Advanced Welding  
Advanced Woods  
CNC Design

## LCHS COURSE DESCRIPTIONS

Each course description entry includes the name of the course, the grade level of students allowed in the course, the credit worth of the course, the length of the course, and the prerequisites for each course, as well as the description of the course itself.

The course name is listed on the left. In the example below, the course name is ART I Basic Drawing. Underneath the course name in parenthesis is the grade level of student allowed into the course. In the example below, Art I Basic Drawing is open to students in grades 9-12. Moving across to the right indicates the credit worth of the course (Art I Basic Drawing is worth 1 credit), the length of the course (Art I Basic Drawing is a 1 year course), and the prerequisite for the course (Art I Basic Drawing has no courses which must be taken prior to enrolling in Art I). Under the course name is the course description.

### ***EXAMPLE***

<b>ART I Basic Drawing (9-12)</b>	<b>1 credit</b>	<b>1 year</b>	<b>None</b>
---------------------------------------	-----------------	---------------	-------------

This class is offered during the first quarter to anyone from grades 9-12. They will begin drawing at a basic level and recognize the basic shapes and learn how to use them in a completed drawing. They will also learn how to use shading to make objects round, and will render in pencil things that are common to drawing such as; glass, wood, rocks, metal, cloth, and paper.

**This is not an art course we offer. It is just an example.**

## **ART**

### **ART I**

**(9-12)**

**1 credit**

**1 year**

## **Prerequisite**

**None**

1. Students will demonstrate knowledge and skill through experimentation and exercises in producing artworks individually and collaboratively. The artworks will be in the areas of drawing, calligraphy, sculpture with paper Mache, watercolors and ceramics with earthenware to give the students a wide variety of introductory skills.

2. Students will be introduced to periods of art or artwork of cultures that connect to the content of media that they are using in their artwork. They should understand the connections and influences of the diverse periods or cultures on the work of the artists.

Students will be introduced to the concepts of symbolism and metaphorical content communicating ideas through imagery.

3. They will develop criteria with which to reflect and respond to works of art.

4. Students will learn methods to judge, assess, and evaluate artworks.

The first semester of Art I is a required prerequisite for the second semester. The ability to draw well is needed to be successful with the watercolor unit.

**Students have a \$10 lab fee.**

### **ADVANCED ART**

**(10-12)**

**1 credit**

**1 year**

**Art I, Instructor approval  
A or B in Art I**

Students are required to have taken Art I and have passed with an A or B or have consent from the instructor to take Art II. There will be requirements to try various mediums of drawing or design which include pastels, fabric painting, acrylic painting on canvas, graphic design projects, or ceramics. Students are expected to exhibit their works throughout the year in the school and public places. Each mid-term and quarter there are classroom critiques or evaluations of the students' progress with their projects. Students may be expected to make links with history with their projects, learn terminology that applies to their medium and help with exhibits.

Students may have charges for supplies depending upon the amount they use.

## **ENGLISH**

## **Prerequisite**

**REQUIRED COURSES:** Freshmen must complete a full year of English 9, Hon. English 9 or Basic English I. Sophomores must complete a full year of English 10, Hon. Eng 10 or English I/II. Juniors must complete a full year of English 11, Hon. English 11 or English III. Seniors must complete a one semester writing elective and a one semester reading elective.

### **BASIC ENGLISH I, II, III, IV**

**(9-12)**

**1 credit**

**1 year**

**Administrative  
Approval**

This class is offered to freshmen-seniors. It provides instruction in spelling, expressive language, reading and comprehension of written material, all of which have a vocational emphasis and application. Requires the permission of the instructor for admission.

### **ENGLISH 9**

**(9)**

**1 credit**

**1 year**

**None**

Students will study five-paragraph essay format for narrative, expository and persuasive essays. They will research and write mini-research papers using correct documentation. Grammar and vocabulary study will be used to reinforce writing skills. Reading literature, both as a class and with individual choices, will be a major focus. Study skills, organizational skills and media literacy are also included.

### **ENGLISH 10**

**(10)**

**1 credit**

**1 year**

**None**

Sophomores will read a variety of literature, including both in and out of class novels, short stories, etc. They will concentrate on writing various types of essays while reinforcing grammar and vocabulary skills. They will learn correct documentation for citing sources. They will do a career research paper as well as collaborative papers with other classes.

### **ENGLISH 11**

**(11)**

**1 credit**

**1 year**

**None**

This class is required for all juniors. The focus will be on writing, literature and public speaking. The elements for writing will include vocabulary and grammar, and the writing process. Students will have extensive practice in writing a variety of essay types, including narrative, expository and persuasive. Students will also produce at least one research paper with proper documentation. The literature component will focus on a wide variety of American literature, including several novels.

### **HONORS ENGLISH**

**(9,10,11)**

**1 credit**

**1 year**

**Instructor approval  
All A's & B's in English**

This is an accelerated class which includes everything from the regular English curriculum but is more intense in content, structure and pace. This class is recommended for students who plan to continue on to a four-year college following high school. A's and B's in English plus teacher recommendation and approval are required for admission into this class.

## **ENGLISH**

## **Prerequisite**

### **LITERATURE/READING ELECTIVES**

#### **\*WORLD LITERATURE**

**(11, 12)**

**0.5 credit**

**1 semester**

**None**

Includes some Shakespeare as well as works by other British authors. Will also include translated works by authors from other countries. The class requires considerable outside reading and class discussion as well as writing assignments based on the assigned literature.

#### **\*MYTHOLOGY**

**(11, 12)**

**0.5 credit**

**1 semester**

**None**

Includes the study of Greek and Roman mythology using Edith Hamilton's Mythology and other resources. In addition, students will be required to read one outside reading book from a list provided by instructor. This class involves considerable reading, as well as some discussion, writing and research. If time allows we will also read from mythologies of other cultures.

#### **\*YOUNG ADULT LITERATURE**

**(11, 12)**

**0.5 credit**

**1 semester**

**None**

This class will focus on novels and short stories written specifically for teens and young adults. Students will read some whole-class novels but will also have the opportunity to read young adult fiction of their choice. Besides reading and discussion of the literature, this class will also require literary analysis and writing some essays on the literature.

#### **\*MULTICULTURAL LITERATURE**

**(11, 12)**

**0.5 credit**

**1 semester**

**None**

This class includes representative literature of some of the main cultural groups in the United States, including Native American, African American, Asian American and Hispanic/Latino. Students will read novels representative of each group, some books of their own choice and some as a whole class. We will also research various cultures and their influence on the U.S.

#### **\*CONTEMPORARY LITERATURE**

**(11, 12)**

**0.5 credit**

**1 semester**

**None**

Includes a wide range of literature, everything from current best sellers to Pulitzer and Nobel Prize winners to young adult and children's literature, including Newbery and Caldecott award-winners. Students will choose books from each of these categories to read and report on. The class involves considerable reading as well as some discussion, research and writing.

#### **\*MONTANA/WESTERN LITERATURE**

**(11,12)**

**0.5 credit**

**1 semester**

**None**

Includes both whole-class novels and others of the student's choice that represent the various genres of Montana and other western literature. The class involves considerable reading and discussion of the literature as well as related research projects.

#### **\*AMERICAN LITERATURE**

**(11,12)**

**0.5**

**1 semester**

**None**

Includes novels and writings by American authors dating from the early Puritans through the present, an evolution of trends in American Literature. The class involves considerable reading and class discussion as well as writing assignments based on the assigned literature.



## **FOREIGN LANGUAGE**

## **Prerequisite**

### **\*SPANISH I**

**(9-12)**

**1 credit**

**1 year**

**C or better in English  
Recommended**

In this introductory course in Spanish, students are exposed to a Spanish vocabulary of about 5,000 words. Additionally students study various cultures and the geography of Spanish-speaking countries. Students have the opportunity to develop an appreciation of the Spanish language and cultures; learn correct pronunciation in speech and reading; learn the basic structure of the language; and are encouraged to have an open and receptive mind toward cultures other than their own. Students are encouraged to start language study in their freshman or sophomore year.

### **\*SPANISH II**

**(10-12)**

**1 credit**

**1 year**

**Spanish I  
Instructor Approval**

Planned as a continuation of Spanish I, this course is designed to stimulate interest in the Spanish language and cultures through development of verbal and aural skills. Spanish II expands students' vocabulary and grammar skills; increases their knowledge about Spanish history and cultures; and enables students to communicate with native speakers of Spanish.

### **FRENCH I**

**(9-12)**

**1 credit**

**1 year**

**A or B in English  
Recommended**

In this introductory course in French, students are exposed to a French vocabulary of about 5,000 words. Additionally students study various cultures and the geography of French-speaking countries. Students have the opportunity to develop an appreciation of the French language and cultures; learn correct pronunciation in speech and reading; learn the basic structure of the language; and are encouraged to have an open and receptive mind toward cultures other than their own. Students are encouraged to start language study in their freshman or sophomore year.

### **FRENCH II**

**(10-12)**

**1 credit**

**1 year**

**C or better in French I**

As a continuation of French I, this course will expand students' knowledge of the history and culture of the Francophone world, augment vocabulary and grammar skills, and provide opportunities to increase listening and speaking abilities.

\*These classes are recommended but not required for students who plan to continue their education at a four-year college following high school graduation.

## **HEALTH ENHANCEMENT**

## **Prerequisite**

### **FITNESS**

**(9-12)                      1 credit                      1 year                      PE 9 & 10**

This course may be taken more than once. This course is designed for students seriously interested in improving their level of fitness. Using *Bigger, Faster, Stronger*, students will combine lifting with plyometrics, flexibility, agility, and speed training. These classes do not replace the Grades 9 & 10 Health/PE requirements.

### **\*PE/HEALTH 9 (REQUIRED)**

**(9)                              1 credit                              1 year                              None**

Two years of physical education must be successfully completed to graduate from high school. The course consists of instruction in both physical education and health/wellness for freshmen. Lifetime sports, leisure activities, health and safety are the basic curriculum activities.

### **\*PE/HEALTH 10 (REQUIRED)**

**(10)                              1 credit                              1 year                              Health/PE 9**

Two years of physical education must be successfully completed to graduate from high school. The course consists of instruction in both physical education and health/wellness for sophomores. Lifetime sports, leisure activities, health and safety are the basic curriculum activities.

### **ADVANCED PE/FITNESS**

**(9-12)                              1 credit                              1 year                              Instructor Approval**

This course will introduce students to weight training. An emphasis will be placed on self motivation. Students will be required to improve in all lifts to successfully pass this course. The lifts include bench press, squat and power cleans. The students will also be required to run a set distance in 10 minutes.

### **PERSONAL CONDITIONING**

**(9-12)                              0.5 credit                              1 semester                              PE 9 & 10 or  
    1 credit                              1 year                              Instructor approval**

This course will have an emphasis on developing cardiovascular endurance and lifetime skills through the use of the treadmill, walking, and aerobic fitness videos. Students can set up their own personal conditioning program and, with the use of weights and plyometrics, achieve their goals.

### **ADVANCED CONDITIONING**

**(9-12)                              0.5 credit                              1 semester                              Instructor approval  
    1 credit                              1 year**

This class is designed for those students interested in becoming totally fit. We will measure body fat index and work towards tone and/or weight loss, depending on what each individual student's goals are. We will do stretching exercises, jogging, lifting weights, and using the treadmill or elliptical machines. There may also be some aerobic exercises and yoga.

## **MATH**

## **Prerequisite**

8th graders may take a high school algebra class normally offered to 9th graders but must have pre-approval to do so. This class will appear on the High School transcript as a credit and not compiled as part of the GPA until 2013. These students would then be able to take classes in advance of what they would normally be eligible for throughout their high school tenure.

**\*All incoming freshmen are subject to math pre-assessment for placement into high school courses.**

### **BASIC MATH**

**(9-12)                      1 credit                      1 year                      Administrative Approval**

This class includes instruction in the four basic operations, fractions, decimals, and percentages. Instruction also includes introduction into the topics of Pre-Algebra, Algebra and Geometry. Must qualify for Title I services to take this class.

### **PRE-ALGEBRA**

**(9-12)                      1 credit                      1 year                      None**

A preparatory course designed to introduce and reinforce beginning algebraic competence and problem solving proficiency. Students will practice general math skills and begin applying them to real-world concepts. This course will continue developing skills used in eighth grade math and develop readiness for higher level math used at the secondary level. Administrative approval shall be required to enter this class.

### **ALGEBRA I**

**(9-12)                      1 credit                      1 year                      None**

**\*Also 8th grade with pre-approval**

This course is a traditional first year algebra course. Contents includes: Equations in one variable; equations in two variables; the Cartesian coordinate system; polynomials; algebraic fractions; and factoring. Some time is spent reviewing concepts taught in eighth grade math, then students learn new algebraic concepts in a lecture and practice mode.

### **GEOMETRY**

**(10-12)                      1 credit                      1 year                      Algebra I**

**\*Also 9th grade with preapproval**

Subjects from plane, solids, non-Euclidean, and coordinate geometry are covered. Some review of Algebra I topics is included in this course. Basic computational trigonometry and problem solving using geometric topics is also a large part of this class.

\*This includes eighth graders selected for accelerated math in eighth grade, so they are ahead in math a full year on entering high school.

### **ALGEBRA II**

**(10-12)                      1 credit                      1 year                      Algebra I  
Geometry**

Attention is given to the practical, applied aspects of algebra, while concepts from Algebra I are reviewed, broadened and formalized. Normal advancements from this course would be Pre Calculus.

## **MATH**

## **Prerequisite**

### **PRE-CALCULUS**

**(11-12)**

**1 credit**

**1 year**

**Algebra I  
Geometry**

This course provides the student with a rich preparation for college courses in Calculus, abstract algebra probability, matrices and determinants

### **CALCULUS**

**(12)**

**1 credit**

**1 year**

**Pre-Calculus**

This course deals with the mathematics of change and motion. Applications in the field of economy, psychology, and many of the sciences are discussed throughout the course. A good background in algebra and geometry is essential.

## MUSIC

## Prerequisite

### CHORUS

**(9-12)                      1 credit                      1 year                      None**

The LCHS Chorus is a performing organization that emphasizes music literacy, vocal technique, and teamwork through the study of different choral musical styles. Requirements for this course include four concerts and performance at the District Music Festival. Open to grades 9-12.

### CONCERT BAND

**(9-12)                      1 credit                      1 year                      MS band/Instructor approval**

The Concert Band is a performing organization that plays a variety of musical styles while developing instrumental technique and musical literacy. Requirements for this course include four concerts and performance at the District Music Festival. Members of this group may participate in the LCHS Pep Band, an extra-curricular organization that performs at football, volleyball, and basketball games.

### SELECT CHORUS

**(9-12)                      1 credit                      1 year                      LCHS Chorus  
Instructor approval  
Successful audition**

This choir sings advanced music in a variety of styles and performs for school and community events during school hours and after school hours. Previous enrollment in 8<sup>th</sup> grade chorus or LCHS chorus is highly recommended, but not required. Students can also sing in both concert choir and select choir. Auditions are held in the spring and before 2<sup>nd</sup> semester, if vacancies exist. There are extracurricular duties attached to membership in this group, requiring eligibility under the district extracurricular activity policy. Requirements for this course include four concerts and performance at the District Music Festival.

### MUSIC WORKSHOP

**(10,11,12)                      0.5 credit                      1 semester                      Instructor approval**

Music Workshop is for the goal-oriented student who would like to learn or advance on a music skill of their choosing. This could be learning an instrument, learning to sing, writing music, or integrating technology and music. This course requires the student to develop, execute, and evaluate a learning plan to meet their specific learning goals. In addition to these goals, each student will successfully complete weekly computer-based music theory, and demonstrate prepared pieces for the class periodically. A final portfolio project in paper or digital form is required. This course can be repeated for credit. Enrollment preference will be given to students in grades 10-12, but able 9<sup>th</sup> graders will be accepted if vacancies exist.

## **SCIENCE**

## **Prerequisite**

### **PHYSICAL/EARTH SCIENCE**

**(9-12)**

**1 credit**

**1 year**

**None**

Students are provided with comprehensive content coverage of physical science integrated with Earth Science. Students will explore physics and chemistry and learn how these concepts apply to Earth and Space system. Throughout the class, inquiry based labs will be used to assist students in learning science processes and concepts.

### **BIOLOGY**

**(10-12)**

**1 credit**

**1 year**

**Physical/Earth Science**

This course covers basic biochemistry, cell structure and function, genetics and heredity, organism classification, as well as a basic overview of plants and animals.

### **ADVANCED BIOLOGY I**

**(10-12)**

**1 credit**

**1 year**

**C or better in Biology  
Instructor approval**

The topics covered in Advanced Biology include the evolution of biological populations on Earth, as well as ecology (the relationships between organisms and the living/nonliving environment). Detailed study of microorganisms such as bacteria, viruses, and protists will also be included. In addition, students will study botany (plant anatomy and physiology). A wildflower collection will be required of each student. Some emphasis will be placed on research and scientific writing. This class does not take the place of biology.

### **FOREST ECOLOGY**

**(10-12)**

**0.5 credit**

**1 semester**

**C or better in Biology  
Instructor approval**

This elective course covers topics including GPS, compass skills, mapping skills and making maps. Mammal tracking and their role in the ecosystem is also covered. Students will also study Ecology in the forest as well as freshwater lakes and rivers. This course also includes weed management and maintaining the Insectory as well as monitoring the results of biocontrol. We conclude by studying Fire Ecology and utilizing the Fireworks curriculum the USFS. This course utilizes the outdoor classroom setting as much as possible. This class is project and lab-oriented. The course focuses on our region of Montana

## **SCIENCE**

## **Prerequisite**

### **CHEMISTRY**

**(11-12)**

**1 credit**

**1 year**

**Algebra II  
Instructor Approval**

Chemistry is a laboratory science in which the student becomes familiar with matter and its structure, its composition and the changes it undergoes during chemical reactions. Both inorganic and organic chemistry are covered. Emphasis is placed upon the understanding of principles rather than memorization. This course has a strong laboratory portion and students are expected to work well with a variety of individuals. Advanced Algebra must be taken in conjunction with Chemistry.

### **PHYSICS**

**(11-12)**

**1 credit**

**1 year**

**Algebra II  
Instructor Approval**

Physics is the study of the interactions of matter and energy. The topics of dynamics, energy, heat, sound, light, electricity and magnetism are covered. Quantum theory may be included if time permits. This course is taught with an emphasis on understanding of concepts rather than the memorization of formulas. A variety of laboratory activities and problem solving skills that support the concepts are incorporated into the class. Student to have completed Algebra II and it is strongly recommended to they must be taking Pre-calculus or Calculus.

## **SOCIAL STUDIES**

## **Prerequisite**

### **WORLD HISTORY**

**(10-11)                      1 credit                      1 year                      None**

This sophomore class concentrates on world geography and history, with a particular emphasis on certain areas of the world.

### **AMERICAN HISTORY I**

**(11-12)                      1 credit                      1 year                      None**

American History I is a chronological survey of the United States from the American Revolution to the Cold War. Students are required to write a research paper one semester and critique a book related to U.S. History the other semester. This class is open to students in grade 11 and 12.

### **AMERICAN HISTORY II**

**(12)                              1 credit                      1 year                      Am. His. I**

This class is required for seniors. Semester 1 deals with the Vietnam War, a review of the Cold War, and an examination of American Government. Each student will be required to participate in a selected oral presentation. Semester 2 deals with contemporary issues in American Society such as the Prison System, Youth Violence, Child Abuse, Censorship, and Discrimination. Each student will be required to present a contemporary essay on a social issue along with a current events journal.

### **ALTERNATIVE HISTORY I/II**

**11/12                              1 credit                      1 year                      None**

This class is for Title English or Resource students only. This course will teach the basic junior/senior history curriculum in a different style.

### **MONTANA HISTORY**

**(9-12)                              0.5 credit                      1 semester                      None**

This class is an examination and evaluation of the political, social, cultural, and economic heritage of Montana as a territory and a state. This class examines Montana's origins as a part of the American West from a pre-contact era into the twenty-first century.

## VOCATIONAL EDUCATION

### BUSINESS EDUCATION

### **Prerequisite**

Several of the vocational courses being taught are \*Tech Prep Classes. What is Tech Prep? Tech Prep is a program that combines high school and college curriculum credits leading to a two-year Associate Degree in a high demand occupation. Ask your guidance counselor for more information!

#### **ACCOUNTING I**

**(9-12)**

**1 credit**

**1 year**

**None**

The objective of the Accounting I course is to give each student an overview of the complete accounting process in its simplest form. Emphasis is on the basic principles, concepts, and procedures of accounting that every student must understand if expecting to enter the world of business. Also, this course would be helpful to a future owner or manager of a business in directing the operation of that organization.

#### **STREET LAW**

**(10-12)**

**0.5 credit**

**1 semester**

**None**

Street Law is a course which provides each student with an introduction to the U.S. legal system. It covers both civil law and criminal law, briefly covering such areas as the overall structure of the court system, the different steps of a lawsuit and the different components of a trial. Legal topic areas include contracts, specific areas of criminal law, negligence issues, property ownership, business law, landlord/tenant law, and law enforcement. Emphasis is placed on class participation and involvement in discussion. Guest speakers also highlight the semester's curriculum.

#### **\*CAREER EXPLORATION TECHNOLOGY(REQUIRED)**

**(9)**

**0.5 credit**

**1 semester**

**None**

This course is designed to support the student in career development and guidance. It provides students knowledge and skills in learning about themselves, exploring life goals, careers and occupations, relating school subjects to future career needs, making tentative long and short range educational and/or career plans. Through career planning, all students can explore a career pathway that blends with their interests and abilities and leads to the achievement of personal, educational and career goals. All students will develop an electronic personal career portfolio for their high school years. This portfolio provides a tangible means by which students may collect and use important information to assist them with selecting and designing one or more career pathways. Students will utilize technology-based research tools to locate and collect information and demonstrate computer literacy skills.

## VOCATIONAL EDUCATION

### BUSINESS EDUCATION

### **Prerequisite**

#### **\*CONSUMER ECONOMICS (REQUIRED)**

**(11-12)                      0.5 credit                      1 semester                      None**

This course is a study of economic theory as it applies to consumer decision-making. The course discusses principles of individual economic behavior relating to risks, lifestyles, time streams of income and expenditure, and taxes. Academic theory is complemented by examples of practical decisions regarding consumer savings, investing, and budgeting. The material emphasizes the use of credit, insurance, housing, transportation, career choice, retirement, and estate planning. Students will complete their Senior Portfolio in this class. A community service component will be required with this course also. **This course does not count as a vocational credit.**

#### **JOBS FOR MONTANA GRADS**

**(11-12)                      1 credit                      1 year                      None**

This course is designed to assist all students in preparing for the day they graduate and face the real world. Whether they are planning on going to a college/university, trade-school, the military, or starting a job in the workforce, there is something for everyone to learn. Areas covered are: individual needs, employment skills, career research and career development with job shadowing, job survival skills, leadership skills, self-development skills, budgeting, finances, and teamwork. In addition to these areas, the course is supplemented with a club (Montana Career Association) and two state conferences. JMG is based on five foundations: 1)Leadership Development, 2)Civic Development/Responsibilities, 3)Social Development, 4)Career Preparation, and 5) Financial Security

#### **YEARBOOK**

**(10, 11, 12)                      1 credit                      1 year                      C or better in English  
Instructor Approval**

Students will produce the school yearbook in this class. . Students will have an opportunity to be involved in every aspect of the yearbook production. Taking responsibility and being able to meet deadlines are crucial in this class. Students must be able to work well independently. Class size is limited and approval from instructor is mandatory.

## VOCATIONAL EDUCATION

### FAMILY LIFE/CONSUMER SCIENCES

### **Prerequisite**

#### **CHILD PSYCHOLOGY**

**(9-12)                      0.5 credit                      1 semester                      None**

This course will help prepare students for jobs in childcare or for child development professions, including teaching. Students will participate in hands-on experiences and instruction in physical, emotional, intellectual, and social development of infants, toddlers, pre-schoolers and school age children. Class projects may include “Baby Think It Over”, classroom observations, learning experiments and cooking with children. **Freshmen need instructor approval.**

#### **CULINARY TECHNIQUES**

**(10-12)                      0.5 credit                      1 semester                      None**

This course is designed to help students understand kitchen workspace, cooking tools, and cooking techniques. Food science will focus in the following areas: Fruits and vegetable, grains, dairy and eggs, meat, baking, and food combinations. On sight Serve Safe certification is available for students receiving adequate scores. Labs are scheduled for once or twice a week. Worksheets, quizzes, exams and projects will be a part of student evaluations.

#### **EARLY CHILDHOOD EDUCATION PRACTICUM**

**(11-12)                      0.5 credit                      1 semester                      Instructor Approval**

This course is for those students seriously interested in an education career. The students will be placed with an elementary teacher and receive hands on experience. Students will be working directly with elementary students in various educational areas. The students will also learn to interpret written directions from a classroom teacher. Projects will include lesson development, lesson preparation, school board meeting reports, and staff meeting reports. Other projects may include bulletin board files and parent correspondence file. An “A” in Child Psychology is a prerequisite for this course.

#### **FIBER ARTS**

**(9-12)                      0.5 credit                      1 semester                      None**

This course will teach basic quilting techniques including foundation paper piecing, traditional quilting, appliqué, hand quilting, and machine quilting. Individual projects will be required as well as group projects. Students will keep job skill logs and set time management goals. Students will need to purchase some supplies depending on projects.

## VOCATIONAL EDUCATION

### FAMILY LIFE/CONSUMER SCIENCES

### **Prerequisite**

#### **LIFE EXPERIENCES**

**(9-12)                      0.5 credit                      1 semester                      None**

This course will cover home life skills including parenting, meal planning, shopping, laundry, cleaning, apartment finding, budgets, insurance and home maintenance projects, auto maintenance, income taxes and check stubs, credit, and checking accounts. Students will learn through hands on experience, research, and class discussions. This class is suggested as a base class for the others.

#### **MEAL MANAGEMENT**

**(10-12)                      0.5 credit                      1 semester                      None**

This course is designed to teach the students meal planning, shopping techniques, food labels, nutritional requirements, mealtime customs, theme meals, catering, convenience foods, and foreign foods. On sight Serve Safe certification is available for students receiving adequate scores. Labs are scheduled for once or twice a week. Worksheets, quizzes, exams, and projects will be part of student evaluations.

#### **\*HUMAN RELATIONS (REQUIRED)**

**(9)                              0.5 credit                      1 semester                      None**

This course is designed to help students with building a positive self-esteem, improving decision-making skills, developing communication skills, and conflict management techniques. An intense career unit will help students with entry-level job skills. Teen issues to be discussed may include teen marriage, teen pregnancy, divorce, dating and relationships, date rape, substance abuse, stress, and many more. A unit on the human reproductive system will be covered. **This course does not count as a vocational credit.**

#### **INTERIOR DESIGN**

**(9-12)                      0.5 credit                      1 semester                      None**

This course is for students wanting to expand their visual awareness and learn the basics of design within the home. This would be a great opportunity for students interested in architecture or fashion merchandising as a career. The elements and principles of design will be taught individually and analyzed. Individual projects will give students hands on practice.

## **VOCATIONAL EDUCATION**

### **INDUSTRIAL ARTS**

### **Prerequisite**

#### **WELDING I**

**(9-12)**

**1 credit**

**1 year**

**None**

Students will be required to complete a series of test welds using arc and oxy-acetylene welders. The test welds will take approximately 1 semester. The second semester students will be required to make a project of their choice incorporating the knowledge acquired during the first semester. Students will be required to provide their own safety glasses, gloves, and coveralls. Some expense is required of students for materials.

#### **ADVANCED WELDING**

**(10-12)**

**1 credit**

**1 year**

**Welding I  
Instructor Approval**

The knowledge of Mig welding and machining will be introduced and then applied in individual projects. A series of welding joints as well as a small lathe project will be required. Students will be required to provide their own safety glasses, gloves, and coveralls. Some expense is required of students for materials.

#### **WOODS I**

**(9-12)**

**1 credit**

**1 year**

**None**

The basic knowledge and skills of beginning woodworking are introduced and incorporated into small projects. This will take approximately 1 semester. The second semester students will be allowed to make projects of their choice. Each student will be required to complete one or more projects, with each new project developing a new and more difficult learning skill. Students will be required to provide their own safety glasses.

#### **CNC DESIGN/SIGN MAKING**

**(9-12)**

**0.5 credit**

**1 semester**

**None**

The basic concepts involved with CNC (Computer Numeric Control) design and machining will be introduced and then applied to various projects. Some examples of these would be 1. Sign making 2. Sports awards 3. Photo carving. 4. Part cutting. 5. Clocks 6. Cribbage boards and 7. Individual designs. Students must provide their own safety glasses for this course. Any projects taken home by the student will have to be paid for by the student.

## **VOCATIONAL EDUCATION**

### **COMMUNICATION TECHNOLOGY**

### **Prerequisite**

#### **INTRODUCTION TO CAD**

**(9-12)**

**0.5 credit**

**1 semester**

**Must have taken or be enrolled in Algebra**

Learn how to use Computer Aided Drafting/Design software (AutoCAD) to create 2D engineering drawings. There will be also be “design and build” engineering competitions such as bridge building and pop bottle rockets.

#### **ADVANCED CAD**

**(9-12)**

**0.5 credit**

**1 semester**

**Intro to CAD**

Learn how to create three-dimensional engineering designs using the 3D-CAD program *Inventor*. Your designs can be viewed from any angle and you can apply a variety of materials, from chrome to plastic, to your designs. Time will be devoted to a major free choice project. Students will also research an engineering career and prepare a power point on it.

#### **ARCHITECTURE**

**(9-12)**

**0.5 credit**

**1 semester**

**None**

After learning how to identify different architectural styles and what makes a good floor plan, students will design and draw a set of architectural house plans using the software *Chief Architect*. This includes a floor plan, the four outside elevation views and a plot plan with landscaping. You will also create 3D interior and exterior views.

#### **DIGITAL GRAPHIC DESIGN & WEB PAGE DESIGN**

**(9-12)**

**0.5 credit**

**1 semester**

**None**

Learn how to use the computer to design effective and visually attractive graphical documents. Students will use the scanner and digital camera plus use photo manipulation software (*Photoshop*) to create their graphics. You will also learn how to create effective web pages and publish your graphic designs on the Internet.

## **VOCATIONAL EDUCATION** **COMMUNICATION TECHNOLOGY**

### **Prerequisite**

### **DIGITAL VIDEO PRODUCTION**

**(9-12)**

**0.5 credit**

**1 semester**

**None**

Learn how to create videos using the camcorder in conjunction with the computer. All editing will be done digitally on the computer using the software *Premier*. The skills you learn in this course, including how to use the camcorder, script writing, camera angles and shots, and digital editing techniques, will help you create professional quality videos.

### **PHOTOGRAPHY**

**(9-12)**

**0.5 credit**

**1 semester**

**None**

Learn the basic fundamentals of the art and technique of black and white photography with an emphasis in the techniques of picture taking, film developing, and darkroom printing. Students will develop an aesthetic appreciation of photography through the introduction of principles of design and composition, which help students express their own creativity. It is highly recommended that students have access to a fully manual 35mm SLR camera of their own. If students do not have their own cameras they can use the limited number loaner cameras available through the class. **Students must be willing and able to take pictures on their own time (after school & on weekends).**

## **SPECIAL PROGRAMS**

## **Prerequisite**

### **CORRESPONDENCE/ INDEPENDENT STUDY COURSES**

**(11-12)                      0.5 credit                      1 semester                      3.0 GPA in related courses  
Approved Application**

Lincoln County High School will recognize and accept credits earned through Eureka Alternative School course. The student must obtain approval from the counseling office **PRIOR** to taking the course(s). **Such courses are taken only when the student needs the course to graduate and it is not available due to a scheduling conflict or is not offered by the school. Independent courses may only be taken with administrative approval. This course must have a pre-approved scope and sequence. FEES MAY APPLY.**

If a school or program of study is not accredited the credits will be evaluated in compliance with district policies.

### **LIBRARY ASSISTANT**

**(10-12)                      0.5 credit                      1 semester                      Instructor Approval**

This course is designed for the student who wishes to learn the skills involved in the day to day operation of the library. These skills include handling the circulation of materials, processing magazines and newspapers, shelving books and magazines, keeping shelves in order and assisting others in the use of the library. Must be approved by Library Staff.

### **OFFICE ASSISTANT**

**(10-12)                      0.5 credit                      1 semester                      Office Approval**

This course is designed for the student who seriously wishes to learn the skills involved in the day to day operation of a professional office environment. These skills include: the exercise of communication skills in person and telephonically with students, parents, teachers and the general public, assisting in the keeping of accurate records dealing with all facets of attendance, the development of positive relationships with co-workers, honing character traits of punctuality, dependability and trustworthiness and developing skills on a variety of office machines.

**Application must be completed and approved by office staff.**

### **JOB SKILLS**

**(9-12)                      0.5 credit                      1 semester**

The Job Skills course will be a class that students can serve their school and community while developing various job skills. The students in this class will learn life-long working skills and perform different tasks that will better their surroundings. Tasks would include things such as: visiting and helping at the nursing home, senior citizen's center, and community members in need. In addition to helping in the community the students would take the opportunity to better their own school as well. Helping with tasks around the school such as grounds, maintenance, minor cleaning of buildings and busses, and any other area that comes up to make the school more productive. The students will also be given the opportunity to learn life skills such as gathering Christmas trees, firewood, shoveling snow, raking leaves, cooking, etc. for people in need.

## **SPECIAL PROGRAMS**

## **Prerequisite**

### **WORK EXPERIENCE**

**(11-12)                      0.5 credit                      1 semester                      Administrative approval**

Making the transition from school to work is one of the most important events that will occur during a person's lifetime. Although most of a student's formal school years are involved in a traditional form of school-based education, we are offering programs where you can learn about the world of work by being involved as a working or observing student in a realistic work or job environment. In addition to these types of activities we provide additional career exploration activities through job shadowing, field trips and incorporating career and vocational training with regular classroom instruction. Juniors have 1 period of work release and seniors may have 2 periods. See School-to-Work coordinator for more information.

### **TEACHER AIDE**

**(11-12)                      0 credit                      1 semester                      Teacher Approval**

Student aides assist teachers by typing, grading papers, filing, and duplicating instructional materials. Students do not receive academic credit and are limited to one aide position per semester and only 2 years. Must complete application in order to be considered. Sophomores will be considered only with administration approval.

### **TA TUTOR**

**1 credit                      1 year                      Instructors approval**

This class is for students wanting to go into the field of education or human service. Students must have teacher approval. The requirements are more intensive than other TA's. Student's work with special needs students. The student will be required to read about different handicapping conditions, and other articles dealing with special needs children. Also required is daily journaling, meeting with teacher and papers are required.

### **MENTORSHIP**

**(10-12)                      0.5 credit                      1 semester                      Administrative Approval**

Bring your own unique talents to help a younger student. In mentorship you'll be matched one-on-one with a K-6 student and work individually with them. You might help with work, read a book, or just chat. Through service, mentors learn life skills including communication, time management, and navigating conflict. Mentors are asked to reflect on their service and how it connects to their own lives and community, and may have the opportunity to create unique service projects with their mentees or volunteer in the community. Mentors should be reliable, good role models, and believe that "Everyone has something to contribute." Students who are at least 17 can apply for a \$1000 education award connected to volunteer service. This course will be available 7 periods a day through the alternative school.

### **GUIDED STUDY**

**(9-11)                      0.5 credit                      1 semester                      None**

This course is designed to help students maximize their potential in all courses, specifically to: define one's purpose in academics of math and English; utilize components that students need to be successful learners –motivation, methods of learning, time management; develop practical study techniques and styles that can be applied to daily high school course work; set short- and long-term academic and career goals; and how to seek academic assistance.

## **SPECIAL PROGRAMS**

## **Prerequisite**

### **RUNNING START (11-12)**

Running Start is a dual credit program between Lincoln County High School and Flathead Valley Community College- Lincoln County Campus where juniors and seniors earn credit simultaneously for high school graduation and toward a college degree. The Running Start program enables an eligible high school student to seek an expanded educational challenge. The student enrolls simultaneously in high school and college classes for the purpose of earning credit to be awarded both by LCHS and FVCC-LCC. Classes taken at FVCC-LCC as part of the Running Start program are limited to college level courses numbered 100 or above.

Students and parents will be responsible for all tuition and fees, excepting scholarships which may be offered by LCHS.

Once students enroll under this program and begin attending FVCC-LCC, they will be considered regular college students. The college faculty will expect the same level of classroom participation, study habits, and homework as they expect from all other students in the class.

Running Start classes will be counted toward extra-curricular eligibility rules.

Credits earned at FVCC-LCC will be interpolated in the LCHS credit system as follows:

<b><u>FVCC Credit</u></b>	<b><u>LCHS Credit</u></b>
2.0	.25
3.0	.50
4.0	.75
5.0	1.00

Students should contact their high school counselor for procedures to enroll in the Running Start program.

## **OTHER COURSES**

## **Prerequisite**

### **MATH I**

**1 credit**

**1 year**

**Must have an IEP**

This class includes instruction in the four basic operations in fractions, decimals, and percentages. Time is spent on life-skills math including shopping, discounts, buying household items etc. You must have an IEP to attend this class.

### **MATH II**

**1 credit**

**1 year**

**Must have an IEP**

This class builds on Math I, and includes instruction in checking/saving account, purchasing on time, and working with consumer math problems. Time is spent reviewing, and building upon, the four basic operations. You must have an IEP to attend this class.

### **LANGUAGE 9-10**

**1 credit**

**1 year**

**Must have an IEP**

This class includes extensive daily writing, spelling and vocabulary building, and content reading. The goal is to have students show improvement, and a steady climb toward grade-level performance. You must have an IEP to attend.

### **LANGUAGE 11-12**

**1 credit**

**1 year**

**Must have an IEP**

These classes are an extension of Language 9-10. In addition, time is spent on research/writing, journal writing and poetry. Daily involvement and participation are stressed. You must have an IEP to attend.

### **TRANSITION WORLD HISTORY**

**1 credit**

**1 year**

**Must have an IEP**

This class is for students who need more help in learning activities. Students will learn about the World's history from the prehistoric man, through today.

### **TRANSITION US HISTORY**

**1 credit**

**1 year**

**Must have an IEP**

This class is for students who need more help in learning activities. Students will learn about the United States history from landing in New England through what is going on in the US today.

## **TRANSITION GOVERNMENT**

**1 credit**

**1 year**

**Must have an IEP**

This class is for students who need more help in learning activities. Students will study about the Government of the US, state and local governing bodies. Also they will learn about documents such as Declaration of Independence, Constitution, and how a bill becomes law.

## **TRANSITION ECONOMICS**

**1 credit**

**1 year**

**Must have an IEP**

This class is designed to help students understand budgeting, checking and savings accounts along with investments.

## **STUDY SKILLS**

**1 credit**

**1 year**

**Must have an IEP**

This class is for students who need to learn strategies and extra help with their homework from other classes.

## **TRANSITION BIOLOGY**

**1 credit**

**1 year**

**Must have an IEP**

This course designated to cover cell structure and functions organism classification as well as a basic overview of plants and animals. The course will also cover water sources and soil classification.

## **BASIC EARTH SCIENCE**

**1 credit**

**1 year**

**Must have an IEP**

Basic earth science concepts and related environmental issues are presented in an inviting format with hands on experiences. Students will understand terms related to these basic earth and space concepts. This is a transitional class and students must have instructor permission.