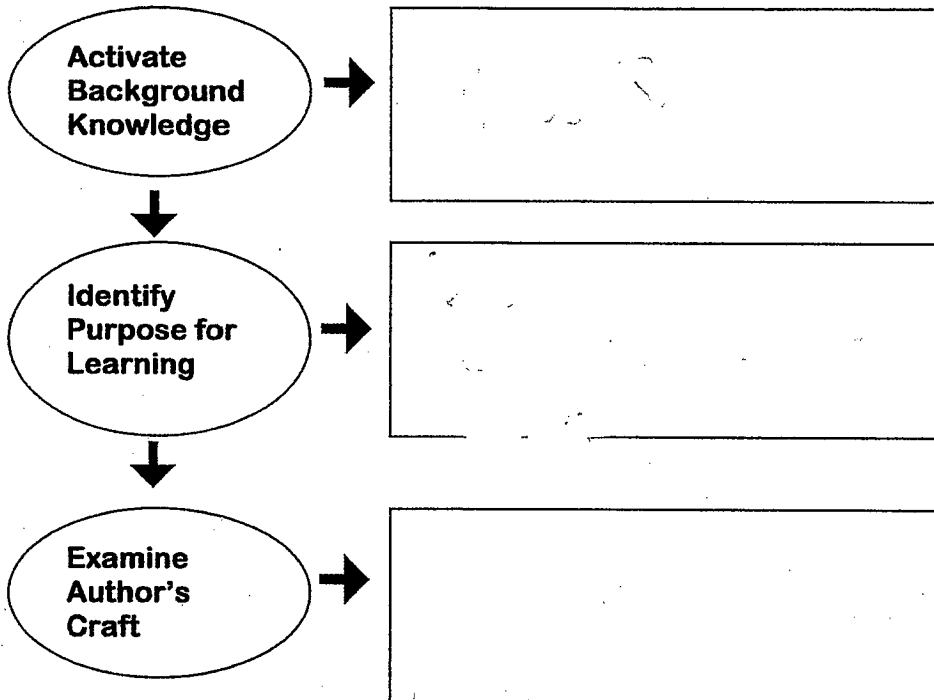
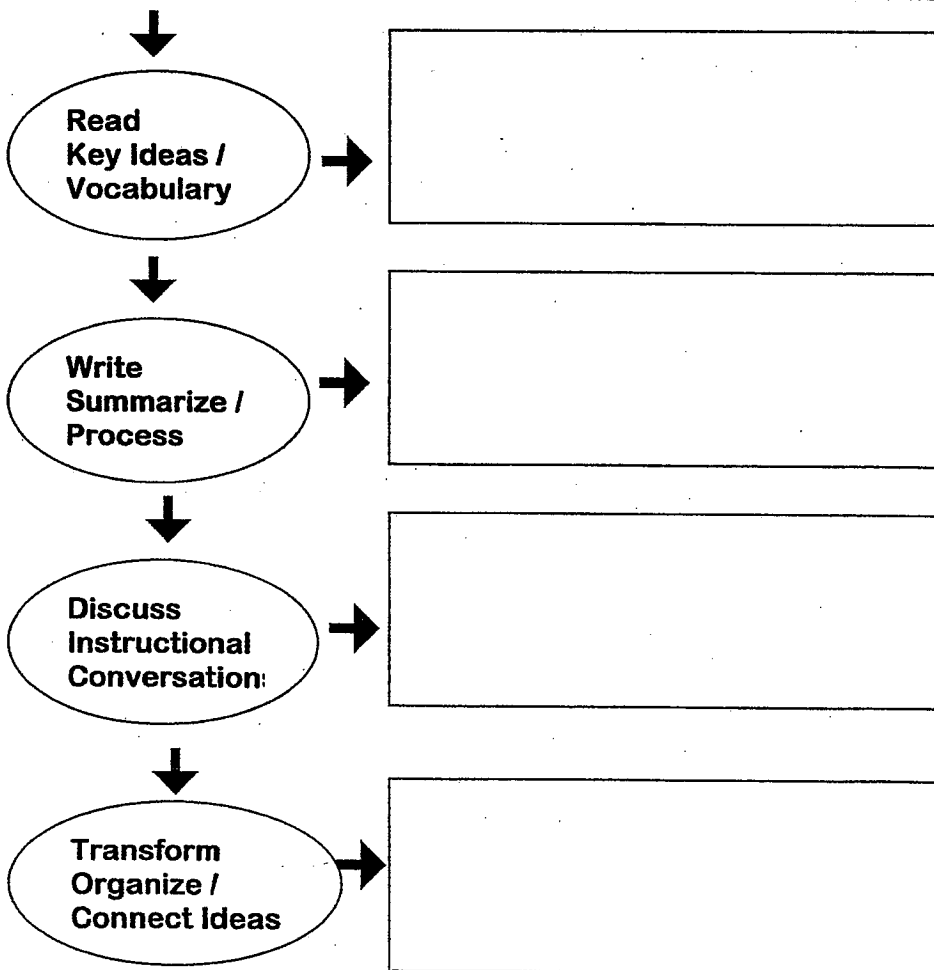


PROJECT CRISS IMPLEMENTATION GUIDE

Preparing for Understanding



Engaging Students with Content and Transforming Information



Assessment—Process Conference

Project CRISS Strategies

- ABC Brainstorming
- Anticipation Guide
- Carousel Brainstorming
- Cause—Effect Two-column Notes
- Concentric Circle Discussion
- Concept of Definition Map
- Conclusion-Support Notes
- Content Frames
- Contrast and Compare Chart
- Discussion Web
- Double-Entry Reflective Journal
- Frayer Model
- Free-Write Entries
- K-W-L Plus
- Magnet Summaries
- Main Idea—Detail Notes
- Mental Imagery
- Mind Streaming
- One-Sentence Summaries
- Pattern Puzzles
- Persuasive Paragraph
- Picture Notes
- Power Thinking
- Pre- and Post-reading Maps
- Problem Analysis
- Problem—Solution—Consequences
- Problem-Solution Notes
- Problem-Solving Organizer
- Process Notes
- Proposition—Support
- Question—Answer Relationships (QARs)
- Questioning the Author (QtA)
- RAFT
- Read-and-Say-Something
- Read—Recall—Check—Summarize
- Roles Within Cooperative Teams
- Selective Underlining or Highlighting
- Semantic Feature Analysis
- Stentence & Word Expansion
- Spool Papers
- Sticky-note Discussions
- Story Plans
- Summarizing
- Think—Pair—Share
- Three-Minute Pause
- Triangular Comparison Diagram
- Twelve-Minute Study
- Venn Diagram
- Vocabulary Flash Cards
- Vocabulary Mapping
- Word Combining
- Word Elaboration
- Writing Templates
- You Ought To Be in Pictures

CRISSTM Learning Plan: Model Lesson

Enduring Understandings: What students should learn

Assessments: How you will make sure they learned it

Content: The materials you will use to teach it

Preparing for Understanding: What they will do before instruction

Engaging Students with Content and Transforming Information: What they will do during instruction

Reflecting on Content and the Learning Process: What they will do after instruction

CRISS® Strategic Learning Plan

Enduring Understandings (Important content concepts)

Assessment:

Content (written text, video, lecture, visuals, etc.):

Preparing for Understanding (*Before* reading, listening, doing)

List instructional strategies with application explanation

Background Knowledge	
Purpose Setting	
Author's Craft	
Metacognition	

CRISS® Strategic Learning Plan (page 2)

Engaging Students with Content (*While* reading, listening, doing)

List instructional strategies with application explanation

Active Engagement (<i>Writing, Discussing, Organizing</i>)	
Metacognition	

Transforming Information (*After* reading, listening, doing)

List instructional strategies with application explanation

Active Engagement (<i>Writing, Discussing, Organizing</i>)	
Metacognition	

CRISS® Strategic Learning Plan

Enduring Understandings

Process:

Content:

Assessment:

Content (written text, video, lecture, visuals, etc.):

Preparing for Understanding (bringing out and building background knowledge, setting purposes for learning):

Engaging Students with Content and Transforming Information: